

Chantal

2/14/13

Gared

Terrance

The positive relationship data at school represents that the female have the most sense of belonging out of the two gender groups from grade 3-8. The mean of all the data is 73 for the positive relationship and 78 for the sense of belonging.

The sense of belonging data at school represents that the grade 4 males and the grade 5 females are the only two grades that have a 100 percent sense of belonging, while the number continues to drop, excluding the grade 6 females that stayed higher than all the other grades after the drop. Also, the females and grade six have the most sense of belonging than any boy in grade 6 and over.

We feel that the questions pressure students to choose a choice just because it is similar to their specific predicament. For example, the question "I feel included in school activities" could be taken in different ways. If a student doesn't want to be included in school activities, they can't answer yes because it is not true, so they have to answer no, even though they are happy with their school lives. This also applies to the question that asks if they have positive relationships in school. Some people might not want to have positive relationships in school because they think that positive relationships will get in the way of their school work, and they really want good grades. Finally, the question that asks if the students have sense of belonging in school can also be taken in different ways. For example, a student could not have a sense of belonging because they are simply shy or like I stated before, they simply want to fly under the radar and focus on their studies. It does not directly mean they are unhappy, but that they only had a limited amount of choices and picked the one that was similar to their situation. In short, since this was multiple choice and the students are heavily encouraged not to lie, they have to pick the answer most similar to their situation, even though it does not mean exactly that.