



# Home of the **CARDINALS!**

February 2019 Newsletter

---

## **Principal's Message**

Dear Parents/Guardians,  
February is the warmest month of the year (lately, I wonder with the cold weather that we are having). Although a winter month, this is the month that provides opportunities to reconnect with God and focus on the basic Christian values of kindness with Valentine's Day (celebrating friendship) and Random Acts of Kindness Week (February 19<sup>th</sup> to February 22<sup>nd</sup>). We will ask students to set a goal and meet it: How many Acts of Kindness can we do/write and post along our school walls...  
I also wish to thank our volunteer community: Pope Francis is a unique community where parents are truly involved with their children. Thanks to your support, we have been able to run and attend all of our outings to date! I feel blessed to work in such a supportive environment.

## **A Family Prayer**

Heavenly Father, thank you for the gift of our family. Enlighten our hearts and minds that we may live more fully this vocation to love. In our daily life and work, may we reflect the self giving love which you, O Father, eternally show with your Son and the Holy Spirit.  
Let your love be evident in the peace that reigns in your home and in the faith we profess and live. May our family always be a place of generosity, understanding, forgiveness and joy. Kindly give us the wisdom and courage to be witnesses to your eternal design for the family; and grant that the Holy Family of Nazareth may always guide our path to holiness as a family.  
We ask this through our Lord Jesus Christ, your Son, who lives and reigns with you in the unity of the Holy Spirit, one God forever and ever. Amen

Yours in faith and education,

Mr. Berthier  
Principal

**Our spiritual theme: "By Our Works, We Show Our Faith," (James 2: 16 - 18).**

## School Updates

Registrations for our Full Day Junior/Senior Kindergarten are ongoing. If you have a child that is eligible for JK (must be 4 years old by December 31, 2019), please go online or contact the school to complete registration package.

## Kids and Mental Health

One in five children in Ontario has a mental health problem. Changes to your child's mental health may not be obvious.

Warning signs to look for:

- Mood swings and changes in eating habits.
- Headaches and sore stomach.
- Low energy and not sleeping well.
- Missing school and/or having trouble at school.
- Spending less time with friends and family.
- Wanting to be left alone.
- Feelings of anger and rage.

Remember:

- Listen to your child and trust your judgment.
- You are the best person to notice changes.
- Talk to your child's teacher, he or she may have seen some changes too.
- It's okay to ask for help and talk to your family doctor.

For more information on kids and mental health, please visit [www.kidsmentalhealth.ca](http://www.kidsmentalhealth.ca).

## Reminders:

### **Monthly Virtue: Respect and Responsibility**

#### **Importance of Respect and Responsibility:**

Catholic tradition teaches that human dignity can be protected and a healthy community can be achieved only if human rights are protected and responsibilities are met. Therefore, every person has a fundamental right to life and a right to those things required for human decency. Corresponding to these rights and duties are responsibilities—to respect one another, our families and the larger society.



A virtue is a habit or established capability to perform good functions according to a moral standard. In other words, a virtue is a habit that shows people and God that we are a good person. This month, we will be looking at the importance of the virtues of respect and responsibility. God has called us to model the respect shown by Christ. As brothers and sisters who share one Spirit, we are all valuable to God and deserve to be shown courtesy, consideration, sensitivity and thoughtfulness—all ways of showing respect. We shall remind students that through prayer, we improve our ability to be Christ-filled people—respecting ourselves, others and our environment in which we live.



We will also be celebrating responsibility. We will work with students to develop models that enable them to make good and conscientious decisions based on scriptural values. We will emphasize the importance of making decisions that do not harm themselves, others or the environment. We will also remind the students of the importance of being able to say “sorry” when they make mistakes and to act correctly, as Jesus would have, in these situations.

## **HOME AND SCHOOL - WORKING TOGETHER FOR SCHOOL SUCCESS**

### **Building Understanding and Excitement for Children – Math and Science**

#### *Pop, fizz and paint!*

Your little painter can learn about chemistry as your child creates their next masterpiece.

You'll need: baking soda, cornstarch, measuring spoon, food colouring, small bowls, paintbrushes, paper or other objects to paint on, spray bottle and white vinegar.

Here's how: To make each colour of paint, have your youngster mix 2 tbsp. baking soda, 1 tbsp. cornstarch, and food colouring in a small bowl. Then, let your child use the brushes to paint a picture on paper. Next, fill a spray bottle with vinegar, and let your child spray their painting.

What happens? The paint will fizz and bubble before their eyes!

Why? When the baking soda and vinegar combine, there is a chemical reaction. Carbon dioxide, a gas, forms and creates the fizz.

Idea: Suggest that your child make a fizzy rainbow. Your child could mix paint for each colour and paint a rainbow. Then, your child could squirt it with vinegar and watch it fizz.

#### *Build a pattern*

Here's a pattern game with a twist your child will like – your child will get to name the pattern! And as she uses blocks to create repeating patterns, she'll work on important pre-algebra skills.

1. Gather one die and a pile of red, blue, yellow and green Legos.

2. Ask your youngster to create a pattern, such as blue, blue, yellow, green.

3. To play, take turns rolling the die and using the Legos to make that pattern – repeating it as many times as the number rolled (roll a 4, and repeat blue, blue, yellow, green four times).

Note: Set the blocks down side by side, with each person creating a separate chain of Legos.

4. After three rounds, players can count the number of blue, yellows, and green in their chains.

Then, let your child announce a new pattern, and play again!

#### *Developing Number Sense*

Question: I've heard that my child has good “number sense”. What does that mean, and how can I help my child develop it further?

Answer: Number sense is, simply put, the ability to use and understand numbers. It's more than being able to write numbers, count, or recite math facts – it's the deeper understanding of what numbers mean and how to think through math problems.

To help your child continue to develop number sense, look for ways that your child can apply math concepts in daily life. At clean-up time, ask your child to estimate the number of toys and then count them as your child puts them away. When you're playing board games, have your child tally the score in their head.

Your child should also understand the relationships between groups of objects. If your child collects baseball cards, for instance, ask your child to make comparisons. Does your child have more pitchers than catchers, or is the number equal? The more often your child uses numbers and math terms, the better his number sense will be.

### **Provincial Report Card #1**

Elementary report cards will be going home for term 1 on Wednesday, February 13<sup>th</sup>. We encourage you as parents to call and speak to your child's teachers prior to you receiving the report card. Parent meetings are also welcomed.

### **Student Attendance**

Regular attendance is crucial to success at school. When students are habitually late or leave habitually early, they miss critical class time, feel disorganized and may miss important information. Punctuality is an important life skill that students learn and helps them establish good work habits for their future. Encourage your child(ren) to take responsibility for themselves to prepare and plan ahead in order to be ready and on time for school. Working together makes a difference for student learning.

### **Lateness: School Arrival**

Lateness continues to be a concern at Pope Francis. Many students miss the initial part of their instructional school day due to this late arrival. **Valuable learning time is lost.** Chronic lateness is reported to the school's attendance counsellor. Please ensure that these inappropriate patterns of behaviour are not established with your children. Students should arrive at school no later than 8:45 a.m.

### **Catholic School Council**

Our next meeting will take place February 25<sup>th</sup>, at 6:30. Please use the Balsam Street entrance. Our co-chairs, Mrs. Courchesne and Mr. Fernandez will be taking any agenda items for our next meeting. At our last meeting, items that were discussed include, the construction update, signage, front entrance, playground design, student safety (doors not locked, buzzer system still not operational and cameras not up at the doors), school year calendar, Principal profile, reviewed the School Improvement plan, welcoming/seating area at the front of the school, request for school yard plans from the Board. For our next meeting, we will continue to discuss items from the last meeting and bring up the following items; signage in and out of the school, construction timelines (Letter to the Director), budget consultation, fundraising (pizza kits, receipt books), welcoming environment, mental health and parent engagement.

### **OUR SCHOOL DAY**

8:50 - Entry & Opening Exercises

10:00-10:15 - Morning Recess

11:35-12:05 - Lunch Recess

12:05-12:35 - Lunch Inside

1:55-2:10 - Afternoon Recess

3:20 – Dismissal

As a safety issue, we would like to remind you that the supervision of the school yard does not begin until 8:30 a.m. It would be best if students who walk or are dropped off at school do not arrive to school before then.

If you are coming into the school, you are reminded that you must report to the office and not go to your child's classroom or locker. We appreciate your support on this.

### **Closing Message:**

**"Everything is God's to give and to take away, so share what you've been given, and that includes yourself."** Mother Teresa

### **Contact Information**

Principal: Mr. Berthier (705) 264-5869

Superintendent: Mrs. Brumwell (705) 268-7443

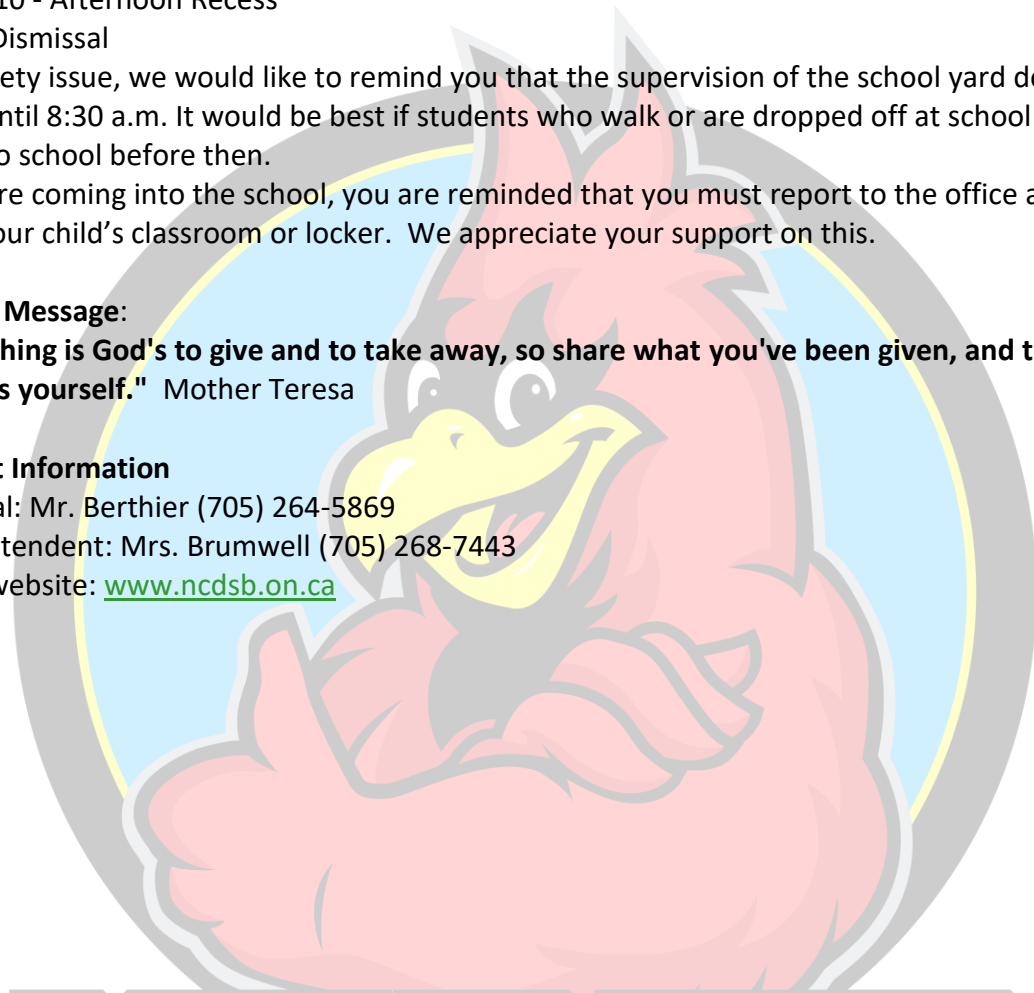
Board website: [www.ncdsb.on.ca](http://www.ncdsb.on.ca)

### **OFFICE HOURS**

Open from 8:00 am to 11:35 am

**Closed from 11:35 am to 12:35 pm**

Open from 12:35 pm to 4:00 pm



**POPE FRANCIS  
ELEMENTARY SCHOOL**