



**Northeastern  
Catholic District**  
SCHOOL BOARD

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**Northeastern Catholic DSB Detailed PA Day Summaries  
All Elementary Schools**

**Date:** January 30, 2026

**Length:** 300 minutes

**Topic 1: Reporting Student Achievement**

**Entity Hosting:** Schools

**Presenter(s)/Facilitator(s):** Self-directed

**Description:** Teachers will complete evaluation activities to support the completion of the Ontario Provincial Report Card for term 1.

**Resources:** Growing Success Policy and Current Student Achievement Data.



**Northeastern  
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## **Northeastern Catholic DSB Detailed PA Day Summaries Secondary Schools**

**Date:** January 30, 2026

**Length: 60 minutes**

**Topic 1: Promoting Student Success**

**Entity Hosting:** O’Gorman High School

**Presenter(s)/Facilitator(s):** School Principal and School Improvement Team Members

**Description:** The school team will review their current Student Achievement Plan, identifying progress made in the semester and identifying immediate next steps to support continued growth towards identified goals throughout semester 2.

**Resources:** School Student Achievement Plan and Current Student Achievement Data.

**Length: 90 minutes**

**Topic 2: Special Education Supports for Students**

**Entity Hosting:** O’Gorman High School

**Presenter(s)/Facilitator(s):** School Resource Teachers, School Principal

**Description:** Teachers will investigate the relationship between student learning needs and the application of a variety of instructional, environmental, and assessment accommodations. The overall goal will be to enhance understanding of how to select and apply the most effective learning accommodations to support student success.

**Resources:** Presentation slide-deck

**Length: 150 minutes**

**Topic 3: Supporting Student Achievement**

**Entity Hosting:** O’Gorman High School

**Presenter(s)/Facilitator(s):** Self-directed

**Description:** Teachers will complete evaluation activities to support the completion of the Ontario Provincial Report Card for semester 1. Teachers will also review class profile data to identify and plan for student learning needs for semester 2 classes.

**Resources:** Growing Success Policy, Current Student Achievement Data, and Class Profile Data.