



**Northeastern
Catholic District**
SCHOOL BOARD

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Northeastern Catholic DSB Detailed PA Day Summaries All Elementary Schools

Date: April 17th, 2026

Length: 60 minutes

Topic 1: Cyber Safety

Entity Hosting: All schools - Virtual Session

Presenter(s)/Facilitator(s): Cheryl Hayes, CEO Cyber Legends

Description: Teachers will explore available resources and their new access to the CyberLegends platform as a tool to support student learning in key safety areas including personal information management, password protection, digital citizenship, consent, and understanding appropriate participation in online communities.

Resources: Cyber Legends <https://www.cyberlegends.com/>

Length: 60 minutes

Topic 2: Let's Talk Science

Entity Hosting: All schools - Virtual Session

Presenter(s)/Facilitator(s): Adele Reynolds, School Board Liaison for Let's Talk Science

Description: School teams will be introduced to the resources provided by Let's Talk Science. They provide a variety of free, curriculum-aligned STEM programs, including hands-on classroom workshops delivered by post-secondary volunteers and national virtual events. They support teachers by providing a vast library of bilingual digital resources, such as lesson plans and backgrounders, that help integrate inquiry-based learning into the classroom. Additionally, the organization empowers educators through professional learning opportunities, including webinars and micro-credentialled courses, to enhance their skills in teaching science and technology

Resources: Let's Talk Science <https://letstalkscience.ca/>

Length: 60 minutes

Topic 3: An Introduction to Anti-Black Racism

Entity Hosting: All schools

Presenter(s)/Facilitator(s): School principal using resources provided by board staff

Description: School teams will begin their professional learning on anti-Black racism by engaging with a range of introductory resources. This exploration includes a review of the OCT Professional Advisory on Anti-Black Racism, which provides essential guidance on ethical standards and systemic accountability. Furthermore, educators will examine curated video clips from OECTA-sponsored professional learning sessions to provoke critical reflection and open initial conversations within the school community.

Resources: [OCT Professional Advisory on Anti-Black Racism](#); [Allegories on Race and Racism by Camara Jones](#); [What if White People led the Charge to End Racism? by Dwinita Mosby Tyler](#)



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Length: 60 minutes

Topic 4: Opportunities to address racism in the Ontario Curriculum

Entity Hosting: All schools

Presenter(s)/Facilitator(s): School principal using resources provided by board staff

Description: School teams will review recent updates to Ontario curriculum, which now require students to study the vital contributions of Black individuals and communities alongside the systemic obstacles they overcame in building a prosperous nation. The Grade 10 History course further expands this scope by introducing critical new learning on the Holocaust, the Holodomor, and the dangers of extreme political ideologies and rising antisemitism. To ensure a cohesive approach, relevant connections across various grades and subjects will be highlighted so that all educators can effectively support diverse, inclusive, and historically accurate student learning.

Resources: [Ontario Curriculum](#)



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Northeastern Catholic DSB Detailed PA Day Summaries All Secondary Schools

Date: April 17th, 2026

Length: 150 minutes

Topic 1: Assessment in the Age of AI

Entity Hosting: All schools - Virtual Session

Presenter(s)/Facilitator(s): Tom Schimmer, co-founder of the Canadian Assessment Centre

Description: To address the evolving landscape of education, teachers will engage in professional learning focused on modern assessment practices that respond to the realities of teaching in an AI-driven world. This session will leverage the expertise of Tom Schimmer, an internationally recognized leader in assessment reform, to help educators reconsider approaches to standards-based grading and more evidence-based feedback systems. By exploring concepts from his work, such as rehumanizing assessment through student storytelling and prioritizing learning over numerical scores, staff will gain practical tools and actionable strategies for gathering authentic student evidence, ensuring that assessment remains fair, accurate, and deeply practical in a shifting technological environment.

Resources: Presentation slideshow

Length: 60 minutes

Topic 2: An Introduction to Anti-Black Racism

Entity Hosting: All schools

Presenter(s)/Facilitator(s): School principal using resources provided by board staff

Description: School teams will begin their professional learning on anti-Black racism by engaging with a range of introductory resources. This exploration includes a review of the OCT Professional Advisory on Anti-Black Racism, which provides essential guidance on ethical standards and systemic accountability. Furthermore, educators will examine curated video clips from OECTA-sponsored professional learning sessions to provoke critical reflection and open initial conversations within the school community.

Resources: [OCT Professional Advisory on Anti-Black Racism](#); [Allegories on Race and Racism by Camara Jones](#); [What if White People led the Charge to End Racism? by Dwinita Mosby Tyler](#)

Length: 60 minutes

Topic 3: Opportunities to address racism in the Ontario Curriculum

Entity Hosting: All schools

Presenter(s)/Facilitator(s): School principal and Department Heads

Description: School teams will review recent updates to Ontario curriculum, which now require students to study the vital contributions of Black individuals and communities alongside the systemic obstacles they overcame in building a prosperous nation. The Grade 10 History course further expands this scope by introducing critical new learning on the Holocaust, the Holodomor, and the dangers of extreme political ideologies and rising antisemitism. Department Heads will



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highlight relevant connections across various grades and subjects so that all educators can effectively support diverse, inclusive, and historically accurate student learning.

Resources: [Ontario Curriculum](#)