Northeastern Catholic District School Board

INDIGENOUS EDUCATION	
Policy Number: E-21	**Authority: 18-32/20-113/23-115**

POLICY STATEMENT

The Northeastern Catholic District School Board (NCDSB) is committed to advancing truth and reconciliation by fostering equitable, inclusive, and culturally responsive learning environments where First Nations, Métis, and Inuit students feel safe, respected, valued, and supported to achieve their full potential.

Guided by its Catholic values and strategic priorities, the NCDSB recognizes the distinct rights, histories, cultures, and contributions of Indigenous Peoples and is committed to strengthening relationships with Indigenous students, families, communities, and partners.

REFERENCES

Education Act
Constitution Act, 1982
Ontario First Nations, Métis and Inuit Policy Framework Implementation Plan (2014)
Ontario Human Rights Commission Guidelines
Truth and Reconciliation Commission of Canada: Calls to Action
Municipal Freedom of Information and Protection of Privacy Act (MFIPPA)
NCDSB Policy
- E-4 Student Enrolment
- E-8 Ontario Student Record
- E-24 Personal Information Management
- E-32 Equity and Inclusive Education

NCDSB Administrative Procedure
- APE004 Student Enrolment
- APE024 Personal Information Management

DEFINITIONS

First Nation
One of the three constitutionally recognized Indigenous Peoples in Canada. Refers to diverse Indigenous Nations across Canada with distinct governments, communities, and cultures.

Inuit
One of the three constitutionally recognized Indigenous Peoples in Canada, whose traditional homeland is within the northern regions of Canada.

Métis

One of the three constitutionally recognized Indigenous Peoples in Canada, with distinct histories, cultures, languages, communities, and governance.

Self-Identification
The voluntary and confidential process through which a student, parent/guardian identifies the student as First Nation, Métis, or Inuit for the purpose of supporting educational planning, resource allocation, and student success.

POLICY REGULATIONS

1.0 Foster learning environments that promote the achievement, well-being, belonging, and success of First Nations, Métis, and Inuit students.

2.0 Support equitable access to educational programs, opportunities, and resources that respond to the diverse needs and aspirations of Indigenous students.

3.0 Promote authentic and respectful Indigenous perspectives, histories, cultures, languages, and ways of knowing through curriculum, learning resources, professional learning, and school practices.

4.0 Build and maintain respectful relationships with Indigenous families, communities, Elders, Knowledge Keepers, and community organizations to support student success and advance truth and reconciliation.

5.0 Support the voluntary and confidential self-identification of Indigenous students to inform educational planning, program development, resource allocation, and continuous improvement, in accordance with applicable legislation and NCDSB procedures.